



Seton Hill University Dance Academy Student Behavior Policy

Updated 6/10/2021

"Respect is earned, Honesty is appreciated, Love is gained and Loyalty is returned" -unknown

The Student Behavior Guidelines for Seton Hill University Dance Academy (SHUDA) seek to support the mission of Seton Hill University, "To educate students to think and act critically, creatively and ethically as productive members of society committed to transforming the world," and the words of Saint Elizabeth Ann Seton, "I would wish to fit you for that world in which you are destined to live."

All SHUDA dancers and families are expected to show:

- Respect for all human beings
- Respect for all personal and Seton Hill property
- Respect for the guidance provided by Seton Hill instructors and staff
- Respect for Seton Hill community

Code of Conduct

In order to provide an environment that encourages self-confidence, respect and dedication; dancers will be expected to follow these guidelines:

1. Students will respect all dancers at the dance studio, during all classes and in between classes. Students will respect all instructors, choreographers and faculty at Seton Hill University. This includes, but is not limited to, listening in class, observing dance class starting and ending times, cleaning up after themselves and quietly moving in hallways from studio to studio.
2. Students will treat all personal and Seton Hill property with respect. Lost, stolen or destroyed property will be repaired or replaced by the parents of those responsible.
3. The "kind words" policy will be followed. Speaking over one another, shouting, ridiculing and being disrespectful to a fellow student(s) is cause for immediate intervention.
4. Students should be encouraged to have good conduct, good morals, and be good ambassadors for Seton Hill University and the Dance Academy.

Steps to Intervention

Warning (Step One): If a student demonstrates behavior that interrupts the learning process, the instructor will provide appropriate warning and/or consequences to bring about awareness of the unacceptable behavior and redirect the student to demonstrate appropriate behavior.

In-Class Interventions (Step Two): Should warnings not be sufficient, inappropriate behavior may be redirected in the following manner.

1. Student will be asked to sit for the remainder of the class
2. Student will be asked to sit in the hallway if interruptions continue
3. Student will call parents to pick-up if further intervention is needed

Parent-Instructor Conference

When a student reaches two incidents, a parent-instructor conference will be scheduled by the instructor. The instructor or parents may request for the Director to be present.